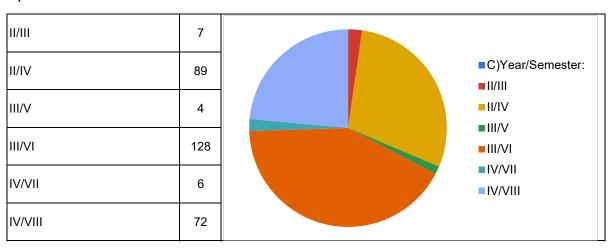
ARASU ENGINEERING COLLEGE STUDENT SATISFACTORY SURVEY - OVERALL REPORT

A) Please confirm this is the first and only time you answer this survey.

|--|

B) What degree program are you pursuing now?

C)Year/Semester:



D) Name of the Department:

AUTOMOBILE ENGINEERING	10	 ■D) Name of the
CIVIL ENGINEERING	18	Department: ■AUTOMOBILE
		ENGINEERING
CSE	62	CIVIL ENGINEERING
EEE	28	■CSE
ECE	12	■EEE
MECHANICAL ENGINEERING	31	■ECE
AGRICULTURAL ENGINEERIN	38	MECHANICAL ENGINEERING
вме	18	AGRICULTURAL ENGINEERING

E) Gender:

b MALE	231	■E) Gender: ■b MALE
a FEMALE	110	a FEMALE

1. How much of the syllabus was covered in the class?

1– 30 to 54%	5	
2 – 55 to 69%	12	■1-30 to 54% ■2-55 to 69%
3 – 70 to 84%	60	■3 – 70 to 84% ■4 – 85 to 100%
4 – 85 to 100%	265	

2. How well did the teachers prepare for the classes? [options]

1 – Indifferently	2	
2 – Poorly	2	1 – Indifferently2 – Poorly
3 – Satisfactorily	117	■3 – Satisfactorily ■4 –Thoroughly
4 –Thoroughly	221	

3. How well were the teachers able to communicate?

1– Generally ineffective	2	■1– Generally ineffective
2 – Just satisfactorily	6	■2 – Just satisfactorily
3 – Sometimes effective	84	■3 – Sometimes effective
4 – Always effective	250	■4 – Always effective

4. The teacher's approach to teaching can best be described as

1 – Fair	1		
2 – Good	10	■1 – Fair ■2 – Good	

3 – Very good	111
4- Excellent	220



5. Fairness of the internal evaluation process by the teachers.

1 – Usually unfair	4	■1 – Usually unfair
2 – Sometimes unfair	7	■2 – Sometimes unfair
3 – Usually fair	110	■3 – Usually fair
4 – Always fair	220	■4 – Always fair

6. Was your performance in assignments discussed with you?

1 – Rarely	1	■1 – Rarely
2 – Occasionally/Sometimes	9	■2 – Occasionally/Sometimes
3 – Usually	108	■3 – Usually
4 – Every time	224	■4 – Every time

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

1 – Rarely	6	
2 – Sometimes	8	■1 – Rarely ■2 – Sometimes
3 – Often	101	■3 – Often ■4 – Regularly
4 – Regularly	227	

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. [options]

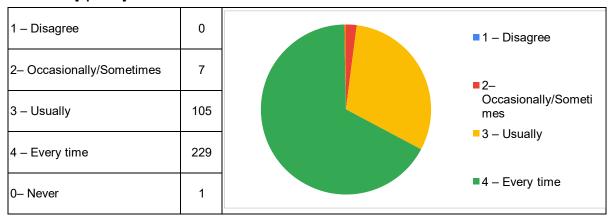
1 – Marginally	2	
2 – Moderately	12	■1 – Marginally ■2 – Moderately
3 – Very well	108	■3 – Very well ■4 – Significantly

4 – Significantly 220	14 – Significantly	1 220		
-----------------------	--------------------	-------	--	--

9. The institution provides multiple opportunities to learn and grow.

1 – Disagree	2	
2 – Neutral	5	■1 – Disagree ■2 – Neutral
3 – Agree	117	■3 – Agree
4 – Strongly agree	217	4 – Strongly agree0– Strongly disagree
0- Strongly disagree	1	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. [options]



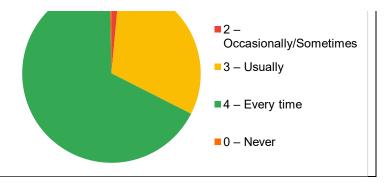
11. Your mentor does a necessary follow-up with an assigned task to you.

1 – Rarely	2	■1 – Rarely
2 – Occasionally/Sometimes	3	■2 – Occasionally/Sometimes
3 – Usually	91	■3 – Usually ■4 – Every time
4 – Every time	245	■0 – I don't have a mentor
0 – I don't have a mentor	1	

12. The teachers illustrate the concepts through examples and applications. [options]

1 – Rarely	0	■1 – Rarely	
------------	---	-------------	--

2 – Occasionally/Sometimes	5
3 – Usually	106
4 – Every time	230
0 – Never	1



13. The teachers identify your strengths and encourage you with providing right level of challenges.

1 – Slightly	2	
2 – Partially	4	■1 – Slightly ■2 – Partially
3 – Reasonably	102	■3 – Reasonably
4 – Fully	233	■4 – Fully ■0– Unable to
0– Unable to	1	

14. Teachers are able to identify your weaknesses and help you to overcome them.

1 – Rarely	1	■1 – Rarely
2 – Occasionally/Sometimes	8	■2 – Occasionally/Someti
3 – Usually	105	mes 3 – Usually
4 – Every time	228	■4 From time
0 – Never	0	4 – Every time0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1 – Disagree	2	■1 – Disagree
2 – Neutral	4	■2 – Neutral
3 – Agree	106	■3 – Agree
4 – Strongly agree	229	■4 – Strongly agree
		■ 0 — Strongly

0 – Strongly disagree	1	disagree	
-----------------------	---	----------	--

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1 – Very little	1	
2 – Some what	4	■1 – Very little ■2 – Some what
3 – Moderate	106	■3 – Moderate
4 – To a great extent	231	■4 – To a great extent ■0 – Not at all
0 – Not at all	0	

17. Teachers encourage you to participate in extracurricular activities.

1 – Disagree	2	■1 – Disagree
2 – Neutral	6	■2 – Neutral
3 – Agree	106	■3 – Agree
4 – Strongly agree	227	■4 – Strongly agree
0 – Strongly disagree	1	■0 – Strongly disagree

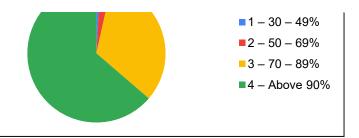
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

1 – Very little	0	■1 – Very little
2 – Some what	5	■2 – Some what
3 – Moderate	88	■3 – Moderate
4 – To a great extent	248	■4 – To a great extent
0 – Not at all	1	■0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

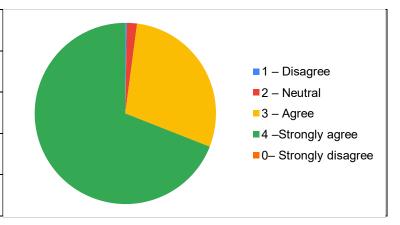
1 – 30 – 49%	3	
--------------	---	--

2 – 50 – 69%	9
3 – 70 – 89%	112
4 – Above 90%	218



20. The overall quality of teaching-learning process in your institute is very good.

1 – Disagree	1
2 – Neutral	6
3 – Agree	99
4 –Strongly agree	236
0– Strongly disagree	0



ARASU ENGINEERING COLLEGE

Approved by AICTE & Affiliated to Anna University

Chennai Main Road, Kumbakonam – 612 501, Tamilnadu.

Impact of Student Satisfaction Survey

Observations / Suggestions to improve the overall teaching – learning experience in your institution

- 1. More practical assignments should be given.
- 2. Idea rooms and student articles should be promoted
- 3. Communication skill and software skill training programs must be arranged
- 4. Coaching classes and tests are needed after completing the syllabus
- 5. Improvement is needed in internships, industry involvement and workshops

Action Taken

- Assignments in the form of Case Study, Seminar and quiz are incorporated in the Teaching Learning process.
- 2. Department level Newsletters and Magazines are published and they include ideas and articles of the students.
- 3. Capacity Building programmes are planned and conducted to improve employability skills and entrepreneur skills.
- 4. Coaching classes were implemented and practicing tests are conducted regularly.
- 5. MoUs were signed with various industries for enhancing the internship, placements, workshops and value added courses.

IQAC Coordinator

Head of the Institution