

INSTITUTION DISTINCTIVENESS

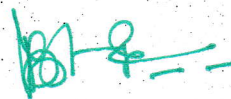
Kumbakonam is a small town, and Arasu Engineering College, as the oldest institution in the Sub Division, has the difficult duty of meeting the educational needs of more than 35 Gram Panchayats in the area. The majority of the people who come from these remote areas are from poor or lower-middle-class families with little financial resources, and a significant percentage of them are first-generation learners. The college has been serving this sector of society since the Institute's Vision focuses on the complete and sustained growth of the students. The college aspires to bring the economically weak and rural youth into the mainstream and make them responsible citizens of India.

The institution's uniqueness is to encourage students to develop their entire personalities in order to prepare them to face global challenges. In order to achieve this goal, our college strives to balance the five dimensions of students entering its doors: physical, intellectual, ethical, social, and cultural capabilities. This practice was established with the goal of transmitting and guaranteeing that the youth's learning needs are addressed by providing fair access to appropriate learning and skill programs. Motivational programmes are conducted to make them aware of the society. Experts from all walks of life, Indian Police Service (IPS), Indian Administrative Service (IAS), Doctors, Environmentalists, Social activists, legal experts, business people, Human resource managers, sports personalities, and motivational speakers are invited and awareness programmes are conducted to enhance the skills of the students in all aspects to face the society with confidence. This technique also aims to eradicate gender inequities in education by enhancing all aspects of educational quality and ensuring excellence in order to attain recognized and measured learning outcomes.

The following steps are implemented for resolving socioeconomic backwardness:

1. The fee structure has been preserved at a very moderate level, taking into account the poor economic base of the majority of students, and total tuition charge exemption is provided for disadvantaged students through scholarships and various other financial aids.

2. The office staff informs students about the many types of merit scholarships offered by the central and state governments, and they are assured of full cooperation on all fronts in order to take advantage of these opportunities.
3. Faculty members from all departments devote extra time and effort to help slow learners in the classroom. Individual coaching during free periods, offering model answers and personal books to them, individual counseling and if necessary, financial assistance are some of the tactics employed in this regard.
4. Remedial sessions for slow learners are another way to help students who are falling behind in their studies. The college's unwavering efforts in the direction of realizing its objective have resulted in an increase in its academic results.
5. Students have been able to achieve considerable academic growth with access to a well-stocked library with internet access, e-learning resources, journals, and magazines.
6. Participation in Awareness Rallies, Blood Donation Camp, Swachhta Abhiyan, and Plantation Drives enable the students to be socially responsible.
7. An outside agencies were engaged to carry on employability skills training program in order to enhance the soft skills, communication skills, presentation skills, corporate knowledge, and SWOT analysis skills so as to provide meaningful employment to the students.



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