

Vision

- × To get ahead technically for reaching the possible levels of teaching – learning process with societal concerns, moral and ethical values.
- × To disseminate technical knowledge so as to fill the void prevalent especially in the rural arena, concentrating on societal values and the upliftment of women.
- × Enhancing the vital role of the educands in the propagation of technical knowledge with ethical awareness.

MISSION

- × Concentrated attention towards the lagging student sect.
- × Commitment with a stress on ethical and moral values in shaping the individual for the technical needs of the nation.
- × Dissemination of technical knowledge with a stress on pragmatic values
- × To alleviate the gap between the learner and the teacher.
- × Commitment towards the societal values.



Constitution of IQAC Cell

1.	Dr. B. Gopi	- Principal	Chairman
2.	Dr. T. Balamurugan	- Vice Principal	Coordinator
3.	Dr. B. Anupriya	- HOD of Civil	Member
4.	Dr. Kalaimani Shanmugam	- HOD of CSE	Member
5.	Mrs. M. R. Vimala Devi	- HOD of ECE	Member
6.	Dr. C. Venkatesan	- HOD of EEE	Member
7.	Mr. R. Raghuraman	- HOD of Mech. Engg.	Member
8.	Mr. S. Rajkumar	- HOD of Auto. Engg.	Member
9.	Dr. M. Rukmangathan	- HOD of Chemistry	Member

- 1. Constitution of 28 Committees and empowering them. Now all committees have become fully functional.**
- 2. Documentation of Policies and Procedures Viz. Quality Policy, Environment Policy, Food Safety Policy.**
- 3. Documentation and implementation of Quality Management System, Environment Management System, Food Safety Management System.**
- 4. Developing various Assessment and Audit Checklists and conducting the following types of Audits.**
 - a. Quality Assurance Audit as per ISO 9001: 2008**
 - b. Academic Administrative Audit**
 - c. Gender Audit, Green Audit, Energy Audit.**

- 5. Development of robust feedback analysis of stakeholders.**
- 6. Institutionalization of Best practices.**
- 7. Identification of areas for potential innovations and nurturing and facilitating the teams involved for implementation.**
- 8. Creating Awareness among staff and students on Accreditation and criteria for assessment.**
- 9. Implementation of Outcome Based Education based on Washington Accord requirements.**
- 10. Review of Outcome Attainments and identifying areas of concern and improvements.**



QUALITY POLICY

We, at Arasu Engineering College are committed to continually improve and deliver competitive quality technical education to the utmost satisfaction of students, their parents and potential employers.





Environmental Policy

Arasu Engineering College strives for excellence not only in educational activities but also in activities promoting a greater environmental awareness among the youth so as to make the world a better place to live in.



FEEDBACK FROM STAKE HOLDERS

Student Feedback:

Online feedback is obtained twice in a semester from students. Feedback mainly concentrates on academic progress of the curriculum

Parents Feedback:

Periodically parents meeting are arranged and during this feedback are taken from the parents regarding the curriculum activities.

Alumni Feedback:

Feedback is taken from the alumni who are working in industry and moved to higher studies regarding the curriculum during the Alumni Meet.

Employers/ Industries feedback:

Representatives of various industries give extremely useful feedback regarding the employability of the students and also their expectation from the students during the placement.



Overview of Governance and Leadership

- ❖ Autonomy to faculty through formation of 28 committees.
- ❖ High Faculty Retention through welfare measures.
- ❖ Sustainable quality initiatives through various Quality Assurance mechanisms Viz. ISO 9001:2008, Academic Administrative Audit, Gender Audit, Energy Audit, Green Audit, etc.
- ❖ Fully Functional IQAC Cell.
- ❖ Transparent and Sustainable Financial Audits and College Development Cell Activities.
- ❖ Responsive to stakeholder's feedback and initiation of corrective and preventive measures.



Thank You!